

Grant Progress Update

Reporting Period: July 1 – September 30, 2022

PR Award #: P031S200132

Institution Name: __Santa Rosa Junior College/ Sonoma County Junior College District __

Project Title: SRJC Lanzamiento Initiative

Project Director (PD): _Catherine Prince_

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Program Management

1. Are there any changes to key personnel positions? If so, explain.
New project director started (with the approval of program officer) in mid August.
2. Are there any changes to your scope, activities, or objectives? If so, explain.
No changes

Program Performance – Please provide an Activities Timeline/Progress report

1. As this reporting period was over the summer months, activities were focused on student and faculty preparation for the fall semester. Workshops for faculty on grant resources, SRJCRReady for incoming students, and transfer preparation workshops were the focus of *Lanzamiento* in the 4th quarter as were Student Success start programs. The “founding” project director was promoted to a VP position and a new Project Director selected.
2. All year 2 grant activities were achieved and the grant continues to make progress towards year 2 measurable outcomes and performance indicators. In year 2 *Lanzamiento* served 2,507 unduplicated students from the 106 FA21 & SP22 *Lanzamiento* sections – 3,281 enrollments (some duplicates).

Students	Fall-Fall Persistence Rates	Completion-Transfer or Degree Completion Rates
Latinx	+0.8%	+0.8%
Overall	+0.2%	+0.6%

3. Year 2 data has not yet been finalized but early data indicates the project has met 3 of the four benchmarks.

Objectives	Targeted Objectives	Achieved	Differences
Complete Transfer-level English and Math	7%	11%	+4%
Course Completion Rates	73%	69%*	-4%
Earning “A” Grade	32%	35%	+3%
Transfer Rate	27%	30%	+3%

*not achieved

Grant Activities – 4th Quarter

HSI Area, Lead	Year 2 HSI Activity Goal and Actual
Academic Affairs Laura Larqué	Goal: Implement 25 HSI-designated course sections designed to serve the target population. Actual: 44 HSI designated course sections Fall and Spring in year 2. Link to evidence
HSI Area, Lead	Year 2 HSI Activity Goal and Actual
Academic Affairs Laura Larqué	Goal: Implement 4 CoPs including 60 faculty members. Coordinate with other academic disciplines to begin designing CoPs. Actual: Summer 4 faculty workshops , fall CoP's begin in year 3 Link to evidence:
HSI Area, Lead	Year 2 HSI Activity Goal and Actual
Dual Enrollment Vanessa Luna Shannon	Goal: Increase Dual Enrollment participation by 5% above baseline among the target population. Actual: No 4 th quarter activity Link to evidence: NA
HSI Area, Lead	Year 2 HSI Activity Goal and Actual
Welcome and Connect Center, Student Success Team Michelle Vidaurri	Goal: Continued evaluation and improvement upon providing culturally relevant content offerings in SRJCRReady and Welcome Center services; Goal: Grow SRJCRReady participation from 300-350 Actual: This summer's activity was focused on the SRJCRReady program. Appointments spanned through July 2022. The final count of SRJCRReady participants was 310, rather than the goal of 350. SRJC had a lower first year cohort post-pandemic compared to prior years. link to evidence

HSI Area, Lead	Year 2 HSI Activity Goal and Actual
Financial Aid Drina Ochoa	<p>Goal: Create an additional 8 - 10 financial wellness presentations in classrooms and other areas of student engagement: Topics to include budgeting, credit and responsible borrowing</p> <p>Actual: In class presentation for Fall 22 for 2 History sections. In class presentation Spring 23 for Counseling 10.</p> <p>Link to evidence: email request from instructors, also available a presentation request form. https://financialaid.santarosa.edu/presentation-request-form</p>
HSI Area, Lead	Year 2 HSI Activity Goal and Actual
Financial Aid Drina Ochoa	<p>Goal: In addition to Financial Aid Awareness Week (October) –in February offer Financial Wellness Week a District-wide event focusing on learning and practicing financially responsible decisions including budgeting, credit, and responsible borrowing.</p> <p>Actual: Financial Aid workshop (Cash 4 College), worked with other departments to create workshops for students regarding SAP, budgeting, scholarships and transfer.</p> <p>Link to evidence: https://financialaid.santarosa.edu/video-tips-and-social-media, https://financialaid.santarosa.edu/financial-aid-workshops, https://financialaid.santarosa.edu/cash-college</p>
HSI Area, Lead	Year 2 HSI Activity Goal and Actual
Tutorial Center Amy Flores	<p>Goal: Expand PALS program to include academic ESL and other transfer disciplines; Embed PALS within 20 new course sections of ESL and other academic disciplines</p> <p>Actual: Held PALS workshop for faculty</p> <p>Link to evidence:</p>
HSI Area, Lead	Year 2 HSI Activity Goal and Actual
Welcome and Connect Center, Student Success Team Michelle Vidaurri	<p>Goal: Enhance the Success Coach Program by infusing new training segments, incorporating an automated student referral system, and increasing the number of Success Coaches to more optimally serve Hispanic and low-income students;</p> <p>Actual: Student Success coaches held a series of workshops at the start of the fall 2022 semester to help prepare students for success. The workshops focused on the top issues facing new college students: Understanding Canvas and the class</p>

	<p>syllabus, planning and organization, financial resources, overcoming procrastination. (Link to evidence)</p> <p>Success Coaches “deployed” a referral form for faculty to connect students with a Success Coach to assist them. (Link to evidence)</p>
HSI Area, Lead	Year 2 HSI Activity Goal and Actual
<p>Library Resources and Information Technology</p> <p>Loretta Esparza</p>	<p>Goal: Provide Course-integrated instruction for 25 HSI-designated course sections;</p> <p>Actual: Held faculty workshop to train faculty participants</p> <p>Link to evidence</p>
HSI Area, Lead	Year 2 HSI Activity Goal and Actual
<p>Student Psychological Services</p> <p>Bert Epstein</p>	<p>Goal: Implement new mental health services in English and Spanish – individual psychotherapy, workshops, and support groups - covering topics such as immigration, identity/family, stress related to sexual activity/health, all designed to serve the target population;</p> <p>Actual: Workshop of services available for faculty</p> <p>Link to evidence</p>
HSI Area, Lead	Year 2 HSI Activity Goal and Actual
<p>Transfer Center</p> <p>Amy Merkel</p>	<p>Goal: Provide “Transfer Boot Camp” for students who will be applying to transfer the following fall semester;</p> <ul style="list-style-type: none"> The Boot Camp will provide students with a better understanding of the application process, including essays, financial aid and scholarships as well as the actual applications <p>Actual: Held 4- Boot camps in July for prospective transfer students. 19 Lanzamiento students participated.</p> <p>Link to evidence:</p>

Budget – Please provide a budget and budget narrative to support your answer to these questions.

1. Are there are any changes to you budget?

A revised budget has been submitted for program officer approval in the carryover request.

Reflect on Year 1 Grant Implementation

1. Have you hired/onboarded all key personnel for the grant? If not, what key personnel is forthcoming?

As a new project director, I can only provide the input from my time on the project. At this point all key personnel have been hired, however we have identified a need for a further support position. The position will not be a key personnel one, but I will be discussing it with the program officer.

2. What task or objective is the priority for the next reporting period?

- Increasing faculty use of support services for students.
- Dual enrollment

3. What went well in year 1?

Communities of Practice for faculty continue to be strong and well received. In year 3 we are partnering with the Puente Project from the University of California regents office to bring in faculty training with a focus on first year, low income, Latinx students.

4. What didn't go well in year 1? Please discuss any challenges you experienced.

In year 1 and 2, the program continued to refine infrastructure items to streamline the process for faculty recruitment and involvement. It was during that time we also began to move from pandemic, all remote operations to in person instruction and operations. In the Fall of 2022 (4th qtr), SRJC lifted the pandemic special operations conditions.

Program Officer

1. What support was helpful during this first year?

I haven't had the opportunity to work with my Program Officer yet – but I know the past director relied on her support to help us launch the grant.

2. How can your Program Officer better support you in year 2?

I would love the opportunity to have a teleconference meeting with her in the future. She has been very helpful so far – but I'd love a 30 minute check in with her!

3. What resources would be helpful going forward?

New Directors training would be AWESOME! Webinar on how to complete the annual report as well.

Is there anything else you would like to share?

Not at this time!