

Title V HSI *Lanzamiento* Grant
Steering Committee Meeting Minutes
Friday, April 23, 2021, 11:00-12:00 p.m.

Present: *Beatrix Camargo, Frank Chong, Robert Holcomb, Stephanie Dirks for Kate Jolley, Laura Larqué, Mariana Martinez, Jane Saldana-Talley.* **Absent:** *Pedro Avila, Jeremy Smotherman, Matthew Long, Jocelyn Toscano, Julie Thompson, Debbie Weatherly*

The meeting was called to order at 11:02 a.m.

General Announcements

Robert Holcomb welcomed Steering Committee members and asked if there were any general announcements before moving to other agenda items. He mentioned that Dolores Huerta Day had recently been observed, on April 10, 2021, and that it brought back inspirational memories of when Dolores Huerta visited SRJC in 2019.

Dr. Chong indicated that his President's Cabinet and LFSA support adopting the observance of honoring Cesar Chavez and Dolores Huerta as a District holiday and that there are currently efforts taking place toward that objective.

HSI Grant Reporting

Title V HSI META4

Robert Holcomb shared that he submitted the Title V HSI META4 closeout report to the Department of Education on March 30, 2021.

Key takeaways from the report are as follows:

The grant has now been fully spent down, the final \$33,000 having been spent down in final grant year six.

Multiple grant activities and were institutionalized:

- MiCasa → SR Intercultural Center, Our House Intercultural Center
- Connections Learning Community → Rollout of *Lanzamiento* Sections
- ESL Curricular Redesign → AB 705
- Key Grant Personnel → Now Permanent employees in Outreach, Intercultural Center

Dr. Jane Saldaña-Talley observed that there were systems/projects that were inspired through the META4 grant, such as Petaluma's Our House Student Center, and that efforts that were made to hire faculty, staff, and management that created the longer ranged conditions and the ripple effects of these programs and it has fundamentally changed the landscape of our college.

Laura Larqué added that the first grant brought a new consciousness to SRJC toward how we served students previously and created conditions for serving students more equitably serving the

needs of the target population. Essentially, creating a paradigm shift from an institution-centered approach to one that is student-centered.

Title V HSI *Lanzamiento* Six-month Interim Report

Robert mentioned that he submitted the *Lanzamiento* Six-month Interim Report to the Department of Education on April 11, 2021.

At the six-month mark, performance indicators show that we are exceeding most benchmarks

- Completion of math and English in the first academic year is currently on track at 7%
- The course completion rate for the target population is lagging at 68%
- GPA among the target population is on track at 33%
- Transfer rates for the target population is on track at 31%

This grant initiative is well aligned with other College initiatives that are contributing to these gains, such as AB705, SEA Program, dual enrollment, and the previous HSI META4 grant.

Dr. Jane Saldaña-Talley suggested leveraging relief funds to support our students.

The budget is currently on track for grant year 1 with the possibility of a moderate carryover amount for grant year 2.

Program Rollouts, HSI Faculty Coordinator Laura Larqué

HSI-Designated *Lanzamiento* Sections

For fall 2021, we are rolling out 48 *Lanzamiento* sections, taught by 45 faculty, from both campuses, with several math and English sections. There is a need to reach out to other STEM areas in subsequent semesters.

Communities of Practice

Lanzamiento instructors have developed a series of Communities of Practice to envision, build community.

Topics and Presenters include the following:

- *Maya and Inca Mathematics*-Tim Melvin and Salvador Rico
- *Transformative Syllabus*-Luz Garcia and Roberto Alvarado
- *Laura Rendon's Validation Theory*-Freddy Martinez and Lauren Servais
- *Culturally Responsive and Sustaining Pedagogies*-Freddy Martinez and Lauren Servais

Dr. Jane Saldaña-Talley indicated that 12 new faculty have been hired and she would like to encourage them to be involved in the Communities of Practice in their second semester

Robert reiterated that 48 sections are being implemented in fall semester and it is likely that over 100 *Lanzamiento* sections will be incorporated by the end of year 1, serving between 2500-3000



students; this is in stark contrast from other initiatives that are rich in depth, but limited in scale. The list of sections also represents a cross-section of faculty leaders.

Beatriz Camargo inquired about opportunities for noncredit students to benefit from the *Lanzamiento* initiative and if a program flyer will be developed. Robert Holcomb indicated that he would follow up regarding opportunities to incorporate noncredit students into the *Lanzamiento* pipeline and also regarding the development of a program flyer.

The meeting concluded at 11:48 a.m.