

Lanzamiento Year 4 Quarter 1 Report
Student Success Coaching

The 3 SRJC Student Success Teams (Welcome & Connect Center, Intercultural Center, Petaluma Student Success Team) have taken the following steps and actions to support Lanzamiento students in the 1st quarter of Year 4 (October 1- December 31):

- Embedded Success Coaching supporting 22 sections in Fall 2023 semester with a total of 613 students enrolled in these 22 sections
- Sent 3rd & 4th check-in texts to students enrolled in Lanzamiento sections with embedded Success coaching support that semester.
 - Student engagement/ Coaching on-the-go: 10 students
- For Fall 23, sent 3rd & 4th four check-in emails to faculty teaching Lanzamiento sections with embedded Success Coaching support
- Followed up on 8 students for Lanzamiento student faculty referrals
- 11 total coaching meetings with students enrolled in the 22 supported sections

Key Strategy 2:

<p>2. Implement a Welcome Center that provides onboarding support for new students.</p>	<p>Year 4:</p> <ul style="list-style-type: none"> • Continue SRJCRReady program participation through first year, including high touch peer coaching services and faculty mentoring opportunities; • Increase participation of activities and service engagement among Hispanic and low-income students by scaling up and focused recruitment • Grow SRJCRReady participation from 400-450
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Evidence:

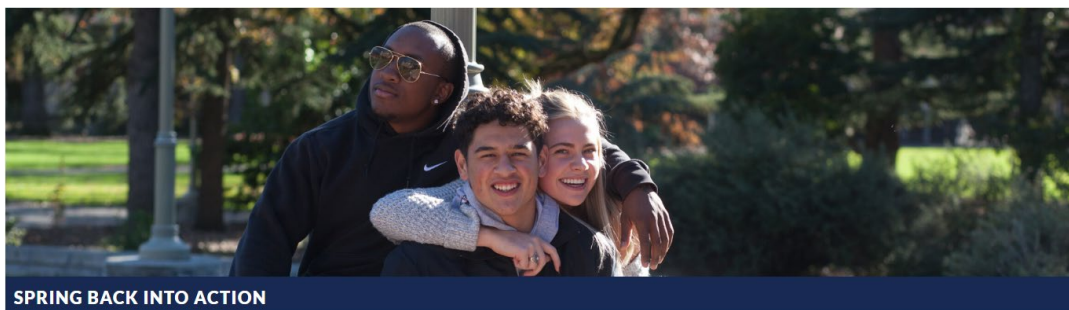
- **Midterm & Finals Prep Events:**

Midterm and Finals Prep events were hosted in the 1st quarter. These events are designed to provide students with in-time resources, tips, and supportive community in preparation for midterms and finals. Along with coaching supports, various campus departments tabled at the events, including tutorial services, basic needs, student health services, and academic counseling. Counting both sessions of both events (4 total), 45 students participated.



- **Spring Back Into Action:**

During the 1st quarter of Year 4, 3 Spring Back Into Action workshops were held (1 on Santa Rosa campus, 1 on Petaluma campus, and 1 online). 28 students participated over 3 sessions. These workshops are designed to support students who received a midterm grade of “U” or unsatisfactory in the Fall 23 semester. Faculty members were present to facilitate a conversation covering topics of destigmatizing help seeking behaviors, available resources to students, how to best utilize them, and reflect on how both students can do to improve throughout the remainder of the fall semester, but also how SRJC can better support their academic success and goals. Peer Success Coaches from both the Santa Rosa and Petaluma campuses were also in attendance and shared their experiences with accessing resources such as math and writing labs, mental health services, and tutorial services. Coaches offered their peer-to-peer support and shared ways to help students have a successful semester. At the end of the workshop students had the opportunity to meet with their coaching team or an SRJC Counselor to get more personalized support and take actionable steps to complete their fall 23 courses successfully.



SPRING BACK INTO ACTION

We want to see you succeed in the upcoming spring semester. We know you ran into difficulties last semester with either your math or English course. But, the key to success is to keep going, despite setbacks. That is how many of us have succeeded in college, but you cannot enroll in the spring semester, do the same thing you did in the fall, and expect different results. You need a new set of strategies along with a network of support.

Join SRJC faculty, staff and your peers for Spring Back into Action during one of the dates listed below. In partnership we will reflect, reset, restore, and rebuild your community of support.

In addition to getting math and English support strategies from faculty and peers, attendees will be introduced to academic resources, and meet one on one with campus allies and advocates. If you have not yet reenrolled in math and/or English, Counselors will be in attendance to support you with adjusting your spring schedule.

You are not alone! You can do this!

Attendees will be introduced to academic resources, learn success strategies from faculty, counselors and support areas, student success peer coaches, and meet one on one with campus allies and advocates. Students who attend this event are also entered into a drawing for a pair of Apple AirPods.

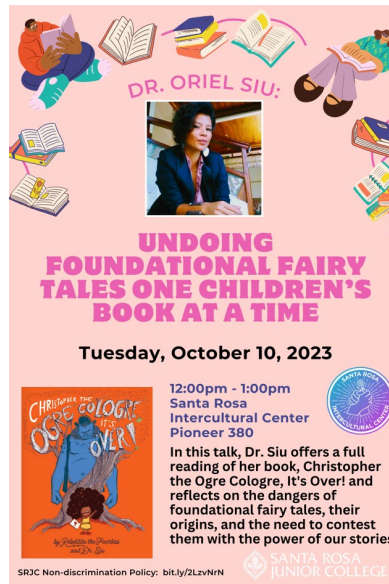
RSVP [here](#) today!

Do you have questions? [Reach out to your Student Success Coach to learn more.](#)

<p>8. Enhance the Success Coach Program by infusing new training segments, incorporating an automated student referral system, and increasing the number of Success Coaches to more optimally serve Hispanic and low-income students.</p>	<p>Year 4: Enhance the Success Coach Program by</p> <ul style="list-style-type: none"> • infusing new training segments, • incorporating an automated student referral system, • and increasing the number of Success Coaches to more optimally serve Hispanic and low-income students;
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Evidence:

- **Infusing new training segments:**
 - Some coaches attended event 10/10/23 “Undoing Foundational Fairytales” event where they got to learn about the ways in which Latinx histories have been historically written via a white supremacist lens to maintain negative dominant narratives of Latinx communities. The speaker offered new frameworks that challenged these harmful stories. Instead, through use of children’s books, new stories can offer a sense of belonging and pride for Latinx students and other institutionally marginalized communities. This then has a deep impact in their own educational journey.



- **Incorporating an automated student referral system:**
 - incorporated system in Y1Q1 and continued use throughout.
 - 8 students were served via the student referral system this quarter.
- **Increasing number of success coaches to more optimally serve Hispanic and low-income students:**
 - no increase, due to budget limitations.