



SRJC

PALS

Year 4 - Quarter 1 Report

October 1- December 31

<p><b>Key Strategy 7:</b> Enhance and expand the PALS embedded peer tutoring program by infusing new tutor training segments, aligning tutoring sessions with area learning centers, and increasing the number of PALS by 60 course sections to more optimally serve Hispanic and low-income students. Ensure PALS represent the diversity of students in courses being served.</p>	<p><b>Year 4:</b> Embed PALS within 10 new course sections incorporating new academic disciplines;</p>
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**Actuals:** In year 4 first quarter we were able to enroll 25 course sections to PALS.

Please read the following as it is pertinent to the PALS Program  
<https://college-skills.santarosa.edu/pals-program>

About the Program:

SRJC's Peer Assisted Learning Specialist (PALS) program is an equity-oriented program that seeks to increase student knowledge and skills by fostering community, agency, and persistence in the classroom. Students who have successfully completed courses are invited back to mentor and tutor current students so that they may find greater academic success.

Responsibilities

- Attend regular class meetings to offer embedded classroom assistance help to students and/or to understand the instructor's teaching approach and strategies. **At least one hour per week in class is required of all PALS.** When determined by instructor, PALS will attend more hours weekly.
- Provide grading assistance on low-stakes, formative assessments, as needed.
- Hold individual or group tutoring sessions outside of regular class, as needed.
- Meet with the instructor as needed to plan and prepare.
- Attend paid trainings.

Eligibility

To serve as a Peer Assisted Learning Specialist, students must:

- maintain enrollment as SRJC students: minimum 6 units in Fall, 6 units in Spring, 3 units in Summer.
- be 18 or older.
- have successfully completed the course(s) they work within.
- be able to satisfy the requirements of the I-9 Employment Eligibility Form.

<https://hsi.santarosa.edu/integrated-support-services>

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<b>SPRING 2024 HSI Lanzamiento</b>			
<b>Course</b>	<b>Section #</b>	<b>Instructor</b>	<b>Modality</b>
ECON 1	6670	Angel Gragea Casas	In Person
SPAN 1	5665	Araceli Osorio	Online
COMM 7	5990	Ashley Garcia	In Person
ECON 2	5614	Emilio Gomez	In Person
CS 42	5363	Ethan Wilde	Online
ART 1.1 & 1.2	4134	Heidi Saleh	Online
HIST 1	4986	Ian Livie	In Person
PHIL 3	4739	Ivan Tircuit	In Person
SWHS 87	4615	Jessica Paisley	Hybrid
HIST 33	7253	Laura Larque	In Person
Media 10	6500	Michael Traina	In person
ANTHRO 3	5103	Michelle Hughes M.	In Person
ANTHRO 1	4086	Nikki Slovak	In Person
ANTHRO 1	4097	Leticia Contreras	In Person
PSYCH 34	7001	Noelle LaVoie	Online
SOC 2	4311	Rima Dasgupta	Online
COUN 80	6390	Roberto Alvarado	Hybrid
HIST 1.2	8617	Salvador Diaz	In Person
PHIL 7	4477	Sarah Whyllly	In Person
PHIL 7	5465	Sean Martin	In Person
SOC 10	6093	Solen Sanli Vasquez	Online
MATH 15	5742	Ying Lin	In Person
MATH 15	5105	Justin Davis	In Person
Math 15	5754	Salvador Rico	In Person
Math 15	5118	Elhadji Gaye	In Person